Israa University
Faculty of Health Professions
Nursing Department
Clinical Training Department



جامعة الإسراء كلية المهن الصحية قسم التمريض قسم التدريب الميداني

## Adult II Nursing Competences Clinical Evaluation Form (BNUR3312)

| Stude  | ent's Na | ame:Student's No   |      |     |  |  |  |  |  |  |  |
|--------|----------|--|------|-----|--|--|--|--|--|--|--|
|        |          | ear: Departments:  |      |     |  |  |  |  |  |  |  |
| Traini | ing fror | n:toto Total Training hours :  |      |     |  |  |  |  |  |  |  |
| Abser  | nt days  | : late & Absent hours: Sick leaves:  |      |     |  |  |  |  |  |  |  |
| NB/T   | he leas  | st score to pass clinical course is 70%  |      |     |  |  |  |  |  |  |  |
| No.    | Crite    | ria  | Mark |     |  |  |  |  |  |  |  |
| 1.     |          |  |      |     |  |  |  |  |  |  |  |
|        | A. P     | unctual: Appear &leave on time, no unexcused absences                            | /2   |     |  |  |  |  |  |  |  |
|        | B. A     | dhere to dress and grooming standers for clinical practice.                      | /2   |     |  |  |  |  |  |  |  |
|        | C. T     | ime management: e.g. handles assigned paper work on time.                        | /2   | /9  |  |  |  |  |  |  |  |
|        | D. R     | eports errors immediately to the instructor                                      | /2   |     |  |  |  |  |  |  |  |
|        | E. K     | eeps emotions under control and accept constructive criticism                    | /1   |     |  |  |  |  |  |  |  |
| 2.     |          | Establish Therapeutic Relationship   |      |     |  |  |  |  |  |  |  |
|        | A. Ir    | ntroduce self to clients and staff   | /1   |     |  |  |  |  |  |  |  |
|        | B. E     | xplain purpose and objectives  | /1   |     |  |  |  |  |  |  |  |
|        | C. D     | emonstrate active listening skills   | /1   | /5  |  |  |  |  |  |  |  |
|        |          | espectful with client, instructor, peers, & staff                                | /1   |     |  |  |  |  |  |  |  |
|        | E. P     | articipates in shift report  | /1   |     |  |  |  |  |  |  |  |
| 3.     |          | Health Education   |      |     |  |  |  |  |  |  |  |
|        |          | hows initiative in seeking out learning activities and opportunities             | /1   |     |  |  |  |  |  |  |  |
|        |          | dentify learning needs of assigned case  | /1   | /4  |  |  |  |  |  |  |  |
|        |          | bility to use language consistent with client level                              | /1   |     |  |  |  |  |  |  |  |
|        | D. D     | emonstrates reasons (rationalize) to apply theory to practice.                   | /1   |     |  |  |  |  |  |  |  |
| 4.     |          | Safety Practice  |      |     |  |  |  |  |  |  |  |
|        |          | eeks instructor and other professionals guidance appropriately                   | /2   |     |  |  |  |  |  |  |  |
|        |          | nsures safety measure (standard precaution, dispose sharps) for self and others. | /2   | /8  |  |  |  |  |  |  |  |
|        |          | erforms psychomotor skills (body mechanics) safely on scientific base.           | /2   |     |  |  |  |  |  |  |  |
|        | D. U     | Itilize age appropriate interventions  Records Management                        | /2   |     |  |  |  |  |  |  |  |
| 5.     |          |  |      |     |  |  |  |  |  |  |  |
|        |          | Use of appropriate medical terminology in reporting                              | /2   |     |  |  |  |  |  |  |  |
|        |          | Maintain an organized system of filling and recording                            | /2   | /6  |  |  |  |  |  |  |  |
|        | C.       | Report variations in client's condition to the instructor/staff                  | /2   |     |  |  |  |  |  |  |  |
| 6.     | _        | Nursing Skills   | 1-   |     |  |  |  |  |  |  |  |
|        |          | Prepare properly all equipment needed for nursing procedure                      | /3   |     |  |  |  |  |  |  |  |
|        |          | Performing nursing procedures accurately and confidently                         | /4   |     |  |  |  |  |  |  |  |
|        |          | Ability to scientifically rationalize the steps of nursing procedures            | /2   | /12 |  |  |  |  |  |  |  |
|        |          | Evaluation of accomplishment of nursing procedure properly.                      | /2   |     |  |  |  |  |  |  |  |
| _      | E.       | Efficiently manage time  | /1   |     |  |  |  |  |  |  |  |
| 7.     |          | Utilize Pharmacology Knowledge   | /2   |     |  |  |  |  |  |  |  |
|        |          | Utilizes use of six right, & safe med. Administration                            | /2   | 1.0 |  |  |  |  |  |  |  |
|        |          | Demonstrates knowledge of med. Uses, implications, & side effects                | /2   | /6  |  |  |  |  |  |  |  |
|        | C.       | Promptly and correctly documents administration of medications                   | /2   |     |  |  |  |  |  |  |  |

| <u>Evaluation</u>         |      |
|---------------------------|------|
| Nursing competences score | /50  |
| Nursing care plan         | /20  |
| Clinical exam             | /30  |
| Total score =             | /100 |

Student signature: ...... Clinical instructor signature: ...... Date: / /

|     | Nursing skills   | Trails |   | Remarks |  |
|-----|--|--------|---|---------|--|
| #   |  | 1      | 2 | 3       |  |
| 1.  | Adhering to infection control standers                     |        |   |         |  |
| 2.  | Use nursing process to provide care for patient            |        |   |         |  |
| 3.  | Administering oral medication                              |        |   |         |  |
| 4.  | Administering local medication (ointment, drops, lotions)  |        |   |         |  |
| 5.  | Administering medication through NGT.                      |        |   |         |  |
| 6.  | Injecting medication: - intradermal                        |        |   |         |  |
| 7.  | - Subcutaneously   |        |   |         |  |
| 8.  | - Intramuscularly  |        |   |         |  |
| 9.  | Calculating doses.   |        |   |         |  |
| 10. | Starting, regulating & changing I.V. infusion              |        |   |         |  |
| 11. | Injecting medication : Intravenous                         |        |   |         |  |
| 12. | 9  |        |   |         |  |
|     | Performing ECG.  |        |   |         |  |
| 14. | Caring for a patient with fracture                         |        |   |         |  |
| 15. | Caring for a patient with traction (skin & Skeletal)       |        |   |         |  |
| 16. | Caring for a patient with underwater seal drainage system. |        |   |         |  |
| 17. | Gloving and removing sterile gloves                        |        |   |         |  |
| 18. | Inserting and management of a Foley's catheter             |        |   |         |  |
| 19. | Collecting & removing a urine specimen                     |        |   |         |  |
|     | Insert, maintain, and remove NGT.                          |        |   |         |  |
|     | Administering a cleaning Enema                             |        |   |         |  |
| 22. | Performing care for colostomy appliance                    |        |   |         |  |
| 23. | Oxygen administration "nasal cannula, o <sub>2</sub> mask" |        |   |         |  |
| 24. | Suctioning oro-nasopharngeal area                          |        |   |         |  |
| 25. | Applying fixed cannula.                                    |        |   |         |  |
| 26. | Aspirating blood sample for lab tests                      |        |   |         |  |
| 27. | Testing blood for Glucose test                             |        |   |         |  |
| 28. | Performing pre-operative patient teaching and preop. care  |        |   |         |  |
| 29. | Caring for the postoperative patient                       |        |   |         |  |
| 30. | Applying surgical dressing perfectly                       |        |   |         |  |
|     |  |        |   |         |  |

31. Applying burn dressing perfectly

33. Writing nursing note.34. Discharge a patient

35.

32. Turning, positioning, & transferring patient from bed to bed.

NB/ Clinical exam is (one of the above procedures test (20) + written exam (10))